

## Appendix

- **2004-2005 Partners for Youth Board of Directors (as the designated Fayette County Juvenile Delinquency Prevention Council)**
- **Assessment Planning Team Members**
- **Methodology**

### Tables and Charts

- **Truancy Flow Chart**
- **2002-2003 Commonwealth Accountability Testing System (CATS) Scores**
- **Search Institute's 40 Developmental Assets Survey-Fayette County**

### **A. 2004-20005 Board of Directors (as the designated Fayette County Juvenile Delinquency Prevention Council) List**

Donna Bernier  
Bluegrass Prevention Center

Ramona Bowling  
Fayette County Legal Aid

Debbie Collins, Chairperson  
LFUCG Division of Youth Services, Juvenile Probation

Chris Townsend  
LFUCG Division of Police

Deidre Harrison  
At Large Youth Representative

Mary Hester  
Fayette County Juvenile Detention Center

Lettricea Jefferson-Webb  
Fayette Commonwealth Attorney's Office

William Kendrick  
LFUCG Division of Youth Services

Wendi Keene  
YMCA of Central Kentucky

Diane Minnifield  
County Attorney's Office

Judge Maria Ransdell  
Fayette District Court

Steve Schnettler, CPA  
Dean Dorton and Ford

Lanee Smith  
Mayor's Youth Council Representative

Kevin Sutphin, Treasurer  
Bank One

Jane Gibbs  
Cabinet for Health and Family Services

Geraldine Williams, Secretary  
Community Volunteer

Gary Wiseman, Vice Chairperson  
Fayette County Public Schools

Kelly Woodall  
Community Volunteer

## **B. Planning Team Members**

Planning Team Members include those on the Council and members from partnering agencies  
Members of the Policy, Planning, Program, and Research (PPPR) Committee:

Gary Wiseman, Chairperson  
Fayette County Public Schools

Debbie Collins,  
Division of Youth Services, Juvenile Probation

Geraldine Williams  
Community Volunteer

Lettricea Jefferson-Webb  
Fayette Commonwealth Attorney's Office

Members of the Community Juvenile Justice Partnership Award and Monitoring (CJJPG) Committee:

Kelly Woodall, Chairperson  
Community Volunteer

Donna Bernier  
Bluegrass Prevention Center

Ramona Bowling  
Fayette County Legal Aid

Geraldine Williams  
Community Volunteer

Brianna Gaylord (Non Prevention Council Member)  
Fayette Commonwealth Attorney's Office

Michelle Garrett (Non Prevention Council Member)  
Fayette County Public Schools

## C. Methodology

- Who collected the data-Data was collected by Prevention Council staff
- Types and kinds of data collected- The type and kinds of data collected include:
  - United States Census Bureau
  - juvenile arrest data and trends
  - juvenile detention data
  - juvenile probation data
  - status and juvenile offenses
  - truancy and suspension data
  - Administrative Office of the Courts (AOC) juvenile assault, truancy, and child abuse and neglect actions
  - Administrative Office of the Courts (AOC) Court Designated Worker Program (CDW)
  - youth committed to the Department of Juvenile Justice (DJJ)
  - Kentucky Incentive Project Survey (KIP)- Alcohol, Tobacco, and Other Drug Use (ATOD) data-Bluegrass Prevention Center
  - Youth Violence: A Report of the Surgeon General*
  - Gun Violence in the United States*
  - CATS Scores/School Report Cards
  - Kids Count Data
  - Lexington-Fayette County Self Assessment
  - Search Institute's 40 Developmental Assets
  - Communities That Care Model (CTC)
  - *Disproportionate Minority Confinement in Kentucky: An Analysis of the Process and Decision Making Points in the Juvenile Justice System Technical Report*, Kentucky Department of Juvenile Justice and the Juvenile Justice Advisory Committee (JJAC)

- Incidents on School Property, Fayette County Commonwealth Attorney's Office
- Detailed description of the process used to collect data (survey, personnel interview, focus group, existing records, crime statistics, etc.)
  - There were several processes used to collect the data that included interviewing staff and personnel from the Fayette County Juvenile Detention Center, Lexington-Fayette Urban Police, and the Division of Youth Services' Juvenile Probation. Prevention Council staff also submitted open records requests to the Administrative Office of the Courts' Research and Statistics Division and the Kentucky State Police and subsequently interviewed Bonnie Embry from the AOC to discuss juvenile court data from 2000-2003
  - Most of the data came from existing records and staff extrapolated the most relevant statistics and information based on written information requests to various local agencies.
- How participants were chosen to participate in each data collection process
  - Participants were chosen to participate in the data collection process based on the data required by Kentucky Administrative Regulation (KAR) 1:060. For example, Partners for Youth staff interviewed personnel from the Lexington-Fayette Urban Police, Fayette County Juvenile Detention and Probation to obtain arrest, detention, and probation data.

- The response rate for each type of data collection activity
  - The response rate for interviews and written requests was 100%. Agencies sent letters and or email responses.

## 2002-2003 School Report Card: Commonwealth Accountability Testing System (CATS): Elementary Schools

Arlington	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	27%	13%	13%	38%	25%	25%	35%	62%	62%
Science (4 <sup>th</sup> )	18%	10%	8%	58%	44%	45%	24%	46%	47%
Writing (4 <sup>th</sup> )	42%	20%	14%	49%	51%	52%	10%	28%	34%
Mathematics (5 <sup>th</sup> )	43%	31%	31%	35%	28%	31%	23%	41%	38%
Social Studies (5 <sup>th</sup> )	46%	29%	27%	33%	23%	25%	21%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	60%	39%	37%	29%	36%	39%	11%	25%	24%
PL/VS (5 <sup>th</sup> )	34%	18%	18%	28%	29%	29%	39%	54%	53%

Ashland	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	38%	13%	13%	43%	25%	25%	19%	62%	62%
Science (4 <sup>th</sup> )	30%	10%	8%	59%	44%	45%	11%	46%	47%
Writing (4 <sup>th</sup> )	14%	20%	14%	81%	51%	52%	5%	28%	34%
Mathematics (5 <sup>th</sup> )	47%	31%	31%	29%	28%	31%	24%	41%	38%
Social Studies (5 <sup>th</sup> )	47%	29%	27%	29%	23%	25%	24%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	65%	39%	37%	29%	36%	39%	6%	25%	24%
PL/VS (5 <sup>th</sup> )	38%	18%	18%	21%	29%	29%	41%	54%	53%

Athens	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	18%	13%	13%	21%	25%	25%	61%	62%	62%
Science (4 <sup>th</sup> )	14%	10%	8%	36%	44%	45%	50%	46%	47%
Writing (4 <sup>th</sup> )	8%	20%	14%	39%	51%	52%	53%	28%	34%
Mathematics (5 <sup>th</sup> )	18%	31%	31%	38%	28%	31%	44%	41%	38%
Social Studies (5 <sup>th</sup> )	21%	29%	27%	24%	23%	25%	56%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	29%	39%	37%	44%	36%	39%	26%	25%	24%
PL/VS (5 <sup>th</sup> )	18%	18%	18%	21%	29%	29%	62%	54%	53%

Booker T. Washington Magnet	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	19%	13%	13%	35%	25%	25%	46%	62%	62%
Science (4 <sup>th</sup> )	11%	10%	8%	76%	44%	45%	14%	46%	47%
Writing (4 <sup>th</sup> )	32%	20%	14%	63%	51%	52%	5%	28%	34%

<b>Mathematics (5<sup>th</sup>)</b>	62%	31%	31%	29%	28%	31%	9%	41%	38%
<b>Social Studies (5<sup>th</sup>)</b>	56%	29%	27%	27%	23%	25%	18%	48%	48%
<b>Arts &amp; Humanities (5<sup>th</sup>)</b>	42%	39%	37%	33%	36%	39%	24%	25%	24%
<b>PL/VS (5<sup>th</sup>)</b>	44%	18%	18%	27%	29%	29%	29%	54%	53%

Cardinal Valley	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
<b>Reading (4<sup>th</sup>)</b>	27%	13%	13%	34%	25%	25%	39%	62%	62%
<b>Science (4<sup>th</sup>)</b>	20%	10%	8%	55%	44%	45%	25%	46%	47%
<b>Writing (4<sup>th</sup>)</b>	52%	20%	14%	33%	51%	52%	15%	28%	34%
<b>Mathematics (5<sup>th</sup>)</b>	62%	31%	31%	29%	28%	31%	10%	41%	38%
<b>Social Studies (5<sup>th</sup>)</b>	65%	29%	27%	21%	23%	25%	14%	48%	48%
<b>Arts &amp; Humanities (5<sup>th</sup>)</b>	71%	39%	37%	25%	36%	39%	3%	25%	24%
<b>PL/VS (5<sup>th</sup>)</b>	37%	18%	18%	32%	29%	29%	31%	54%	53%

Cassidy	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
<b>Reading (4<sup>th</sup>)</b>	14%	13%	13%	19%	25%	25%	67%	62%	62%
<b>Science (4<sup>th</sup>)</b>	9%	10%	8%	31%	44%	45%	60%	46%	47%
<b>Writing (4<sup>th</sup>)</b>	8%	20%	14%	48%	51%	52%	44%	28%	34%
<b>Mathematics (5<sup>th</sup>)</b>	23%	31%	31%	27%	28%	31%	51%	41%	38%
<b>Social Studies (5<sup>th</sup>)</b>	27%	29%	27%	13%	23%	25%	60%	48%	48%
<b>Arts &amp; Humanities (5<sup>th</sup>)</b>	29%	39%	37%	35%	36%	39%	36%	25%	24%
<b>PL/VS (5<sup>th</sup>)</b>	11%	18%	18%	29%	29%	29%	60%	54%	53%

Clays Mill	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
<b>Reading (4<sup>th</sup>)</b>	6%	13%	13%	16%	25%	25%	78%	62%	62%
<b>Science (4<sup>th</sup>)</b>	3%	10%	8%	37%	44%	45%	61%	46%	47%
<b>Writing (4<sup>th</sup>)</b>	11%	20%	14%	54%	51%	52%	35%	28%	34%
<b>Mathematics (5<sup>th</sup>)</b>	14%	31%	31%	29%	28%	31%	57%	41%	38%
<b>Social Studies (5<sup>th</sup>)</b>	12%	29%	27%	18%	23%	25%	71%	48%	48%
<b>Arts &amp; Humanities (5<sup>th</sup>)</b>	20%	39%	37%	39%	36%	39%	41%	25%	24%
<b>PL/VS (5<sup>th</sup>)</b>	5%	18%	18%	27%	29%	29%	67%	54%	53%

Deep Springs	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	27%	13%	13%	38%	25%	25%	35%	62%	62%
Science (4 <sup>th</sup> )	18%	10%	8%	58%	44%	45%	24%	46%	47%
Writing (4 <sup>th</sup> )	42%	20%	14%	49%	51%	52%	10%	28%	34%
Mathematics (5 <sup>th</sup> )	43%	31%	31%	35%	28%	31%	23%	41%	38%
Social Studies (5 <sup>th</sup> )	46%	29%	27%	33%	23%	25%	21%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	60%	39%	37%	29%	36%	39%	11%	25%	24%
PL/VS (5 <sup>th</sup> )	34%	18%	18%	28%	29%	29%	39%	54%	53%

Dixie Magnet	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	12%	13%	13%	29%	25%	25%	59%	62%	62%
Science (4 <sup>th</sup> )	14%	10%	8%	54%	44%	45%	32%	46%	47%
Writing (4 <sup>th</sup> )	13%	20%	14%	60%	51%	52%	27%	28%	34%
Mathematics (5 <sup>th</sup> )	35%	31%	31%	27%	28%	31%	38%	41%	38%
Social Studies (5 <sup>th</sup> )	32%	29%	27%	29%	23%	25%	39%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	39%	39%	37%	46%	36%	39%	15%	25%	24%
PL/VS (5 <sup>th</sup> )	11%	18%	18%	29%	29%	29%	60%	54%	53%

Garden Springs	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	12%	13%	13%	29%	25%	25%	59%	62%	62%
Science (4 <sup>th</sup> )	14%	10%	8%	54%	44%	45%	32%	46%	47%
Writing (4 <sup>th</sup> )	13%	20%	14%	60%	51%	52%	27%	28%	34%
Mathematics (5 <sup>th</sup> )	35%	31%	31%	27%	28%	31%	38%	41%	38%
Social Studies (5 <sup>th</sup> )	32%	29%	27%	29%	23%	25%	39%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	39%	39%	37%	46%	36%	39%	15%	25%	24%
PL/VS (5 <sup>th</sup> )	11%	18%	18%	29%	29%	29%	60%	54%	53%

Glendover	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	7%	13%	13%	8%	25%	25%	85%	62%	62%
Science (4 <sup>th</sup> )	4%	10%	8%	17%	44%	45%	79%	46%	47%
Writing (4 <sup>th</sup> )	16%	20%	14%	58%	51%	52%	26%	28%	34%
Mathematics (5 <sup>th</sup> )	14%	31%	31%	25%	28%	31%	61%	41%	38%
Social Studies (5 <sup>th</sup> )	16%	29%	27%	19%	23%	25%	65%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	24%	39%	37%	35%	36%	39%	41%	25%	24%
PL/VS (5 <sup>th</sup> )	7%	18%	18%	26%	29%	29%	67%	54%	53%

Harrison	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	26%	13%	13%	40%	25%	25%	34%	62%	62%
Science (4 <sup>th</sup> )	19%	10%	8%	57%	44%	45%	24%	46%	47%
Writing (4 <sup>th</sup> )	50%	20%	14%	41%	51%	52%	9%	28%	34%
Mathematics (5 <sup>th</sup> )	69%	31%	31%	15%	28%	31%	17%	41%	38%
Social Studies (5 <sup>th</sup> )	52%	29%	27%	22%	23%	25%	26%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	69%	39%	37%	24%	36%	39%	7%	25%	24%
PL/VS (5 <sup>th</sup> )	37%	18%	18%	33%	29%	29%	30%	54%	53%

James Lane Allen	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	17%	13%	13%	31%	25%	25%	52%	62%	62%
Science (4 <sup>th</sup> )	10%	10%	8%	46%	44%	45%	44%	46%	47%
Writing (4 <sup>th</sup> )	12%	20%	14%	51%	51%	52%	37%	28%	34%
Mathematics (5 <sup>th</sup> )	30%	31%	31%	33%	28%	31%	37%	41%	38%
Social Studies (5 <sup>th</sup> )	33%	29%	27%	32%	23%	25%	35%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	40%	39%	37%	35%	36%	39%	24%	25%	24%
PL/VS (5 <sup>th</sup> )	20%	18%	18%	40%	29%	29%	40%	54%	53%

Johnson	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	33%	13%	13%	40%	25%	25%	26%	62%	62%
Science (4 <sup>th</sup> )	24%	10%	8%	71%	44%	45%	5%	46%	47%
Writing (4 <sup>th</sup> )	51%	20%	14%	46%	51%	52%	3%	28%	34%
Mathematics (5 <sup>th</sup> )	61%	31%	31%	21%	28%	31%	18%	41%	38%
Social Studies (5 <sup>th</sup> )	61%	29%	27%	18%	23%	25%	21%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	64%	39%	37%	27%	36%	39%	9%	25%	24%
PL/VS (5 <sup>th</sup> )	36%	18%	18%	30%	29%	29%	33%	54%	53%

Julia R. Ewan	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	11%	13%	13%	24%	25%	25%	65%	62%	62%
Science (4 <sup>th</sup> )	10%	10%	8%	37%	44%	45%	53%	46%	47%
Writing (4 <sup>th</sup> )	18%	20%	14%	49%	51%	52%	33%	28%	34%
Mathematics (5 <sup>th</sup> )	35%	31%	31%	24%	28%	31%	41%	41%	38%
Social Studies (5 <sup>th</sup> )	33%	29%	27%	22%	23%	25%	46%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	40%	39%	37%	37%	36%	39%	23%	25%	24%
PL/VS (5 <sup>th</sup> )	13%	18%	18%	24%	29%	29%	63%	54%	53%



Julis Marks	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	7%	13%	13%	18%	25%	25%	75%	62%	62%
Science (4 <sup>th</sup> )	9%	10%	8%	19%	44%	45%	72%	46%	47%
Writing (4 <sup>th</sup> )	16%	20%	14%	43%	51%	52%	41%	28%	34%
Mathematics (5 <sup>th</sup> )	28%	31%	31%	32%	28%	31%	41%	41%	38%
Social Studies (5 <sup>th</sup> )	19%	29%	27%	26%	23%	25%	55%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	33%	39%	37%	36%	36%	39%	30%	25%	24%
PL/VS (5 <sup>th</sup> )	14%	18%	18%	22%	29%	29%	64%	54%	53%

Lansdowne	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	6%	13%	13%	20%	25%	25%	74%	62%	62%
Science (4 <sup>th</sup> )	3%	10%	8%	36%	44%	45%	61%	46%	47%
Writing (4 <sup>th</sup> )	5%	20%	14%	48%	51%	52%	47%	28%	34%
Mathematics (5 <sup>th</sup> )	16%	31%	31%	34%	28%	31%	50%	41%	38%
Social Studies (5 <sup>th</sup> )	12%	29%	27%	26%	23%	25%	62%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	23%	39%	37%	35%	36%	39%	42%	25%	24%
PL/VS (5 <sup>th</sup> )	6%	18%	18%	24%	29%	29%	69%	54%	53%

Linlee	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	5%	13%	13%	32%	25%	25%	63%	62%	62%
Science (4 <sup>th</sup> )	5%	10%	8%	53%	44%	45%	42%	46%	47%
Writing (4 <sup>th</sup> )	21%	20%	14%	58%	51%	52%	21%	28%	34%
Mathematics (5 <sup>th</sup> )	43%	31%	31%	34%	28%	31%	23%	41%	38%
Social Studies (5 <sup>th</sup> )	31%	29%	27%	36%	23%	25%	32%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	42%	39%	37%	42%	36%	39%	16%	25%	24%
PL/VS (5 <sup>th</sup> )	16%	18%	18%	42%	29%	29%	42%	54%	53%

Madaline M. Breckinridge	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	21%	13%	13%	40%	25%	25%	39%	62%	62%
Science (4 <sup>th</sup> )	20%	10%	8%	53%	44%	45%	28%	46%	47%
Writing (4 <sup>th</sup> )	32%	20%	14%	52%	51%	52%	15%	28%	34%
Mathematics (5 <sup>th</sup> )	41%	31%	31%	34%	28%	31%	25%	41%	38%
Social Studies (5 <sup>th</sup> )	41%	29%	27%	31%	23%	25%	29%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	56%	39%	37%	29%	36%	39%	15%	25%	24%
PL/VS (5 <sup>th</sup> )	33%	18%	18%	37%	29%	29%	30%	54%	53%

Mary Todd	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	15%	13%	13%	29%	25%	25%	56%	62%	62%
Science (4 <sup>th</sup> )	22%	10%	8%	53%	44%	45%	25%	46%	47%
Writing (4 <sup>th</sup> )	20%	20%	14%	60%	51%	52%	20%	28%	34%
Mathematics (5 <sup>th</sup> )	56%	31%	31%	26%	28%	31%	19%	41%	38%
Social Studies (5 <sup>th</sup> )	57%	29%	27%	19%	23%	25%	24%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	56%	39%	37%	35%	36%	39%	9%	25%	24%
PL/VS (5 <sup>th</sup> )	28%	18%	18%	46%	29%	29%	26%	54%	53%

Maxwell	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	3%	13%	13%	10%	25%	25%	86%	62%	62%
Science (4 <sup>th</sup> )	5%	10%	8%	27%	44%	45%	68%	46%	
Writing (4 <sup>th</sup> )	4%	20%	14%	40%	51%	52%	57%		34%
Mathematics (5 <sup>th</sup> )	6%	31%	31%	19%	28%	31%	74%		38%
Social Studies (5 <sup>th</sup> )	4%	29%	27%	21%	23%	25%	74%		48%
Arts & Humanities (5 <sup>th</sup> )	17%	39%	37%	34%	36%	39%	49%		24%
PL/VS (5 <sup>th</sup> )	2%	18%	18%	23%	29%	29%	74%		53%

Meadowthorpe	Novice			Apprentice			Proficient/Distinguished		
	School	District		School	District	State	School	District	State
Reading (4 <sup>th</sup> )	14%	13%		14%	25%	25%	72%	62%	62%
Science (4 <sup>th</sup> )	9%	10%	8%	26%	44%	45%	65%	46%	
Writing (4 <sup>th</sup> )	20%	20%	14%	43%	51%	52%	37%		34%
Mathematics (5 <sup>th</sup> )	28%	31%	31%	9%	28%	31%	64%		38%
Social Studies (5 <sup>th</sup> )	29%	29%	27%	10%	23%	25%	61%		48%
Arts & Humanities (5 <sup>th</sup> )	29%	39%	37%	20%	36%	39%	51%		24%
PL/VS (5 <sup>th</sup> )	14%	18%	18%	22%	29%	29%	64%		53%

Millcreek	Novice			Apprentice			Proficient/Distinguished		
	School	District		School	District	State	School	District	State
Reading (4 <sup>th</sup> )	16%	13%		28%	25%	25%	56%	62%	62%
Science (4 <sup>th</sup> )	12%	10%	8%	50%	44%	45%	38%	46%	47%
Writing (4 <sup>th</sup> )	38%	20%	14%	51%	51%	52%	11%	28%	34%
Mathematics (5 <sup>th</sup> )	24%		31%	18%	28%	31%	58%	41%	38%
Social Studies (5 <sup>th</sup> )	20%	29%	27%	19%	23%	25%	60%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	37%	39%	37%	45%	36%	39%	18%	25%	24%
PL/VS (5 <sup>th</sup> )	12%	18%	18%	31%	29%	29%	57%	54%	53%

Northern	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	19%	13%	13%	30%	25%	25%	51%	62%	62%
Science (4 <sup>th</sup> )	13%	10%	8%	58%	44%	45%	29%	46%	47%
Writing (4 <sup>th</sup> )	13%	20%	14%	70%	51%	52%	17%	28%	34%
Mathematics (5 <sup>th</sup> )	43%	31%	31%	36%	28%	31%	21%	41%	38%
Social Studies (5 <sup>th</sup> )	32%	29%	27%	28%	23%	25%	40%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	52%	39%	37%	35%	36%	39%	14%	25%	24%
PL/VS (5 <sup>th</sup> )	20%	18%	18%	43%	29%	29%	37%	54%	53%

Picadome	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	10%	13%	13%	28%	25%	25%	62%	62%	62%
Science (4 <sup>th</sup> )	7%	10%	8%	57%	44%	45%	36%	46%	47%
Writing (4 <sup>th</sup> )	9%	20%	14%	57%	51%	52%	34%	28%	34%
Mathematics (5 <sup>th</sup> )	10%	31%	31%	15%	28%	31%	75%	41%	38%
Social Studies (5 <sup>th</sup> )	8%	29%	27%	18%	23%	25%	73%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	14%	39%	37%	42%	36%	39%	44%	25%	24%
PL/VS (5 <sup>th</sup> )	6%	18%	18%	18%	29%	29%	76%	54%	53%

Rosa Parks	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	2%	13%	13%	11%	25%	25%	88%	62%	62%
Science (4 <sup>th</sup> )	3%	10%	8%	18%	44%	45%	79%	46%	47%
Writing (4 <sup>th</sup> )	5%	20%	14%	47%	51%	52%	49%	28%	34%
Mathematics (5 <sup>th</sup> )	11%	31%	31%	21%	28%	31%	68%	41%	38%
Social Studies (5 <sup>th</sup> )	10%	29%	27%	21%	23%	25%	69%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	22%	39%	37%	45%	36%	39%	32%	25%	24%
PL/VS (5 <sup>th</sup> )	2%	18%	18%	28%	29%	29%	70%	54%	53%

Russell Cave Elementary	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	8%	13%	13%	41%	25%	25%	51%	62%	62%
Science (4 <sup>th</sup> )	10%	10%	8%	49%	44%	45%	41%	46%	47%
Writing (4 <sup>th</sup> )	18%	20%	14%	45%	51%	52%	37%	28%	34%
Mathematics (5 <sup>th</sup> )	52%	31%	31%	37%	28%	31%	11%	41%	38%
Social Studies (5 <sup>th</sup> )	52%	29%	27%	20%	23%	25%	28%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	59%	39%	37%	30%	36%	39%	11%	25%	24%
PL/VS (5 <sup>th</sup> )	54%	18%	18%	24%	29%	29%	22%	54%	53%

SCAPA-Elementary	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	4%	13%	13%	9%	25%	25%	87%	62%	62%
Science (4 <sup>th</sup> )	2%	10%	8%	42%	44%	45%	57%	46%	47%
Writing (4 <sup>th</sup> )	8%	20%	14%	48%	51%	52%	44%	28%	34%
Mathematics (5 <sup>th</sup> )	4%	31%	31%	35%	28%	31%	61%	41%	38%
Social Studies (5 <sup>th</sup> )	11%	29%	27%	22%	23%	25%	67%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	13%	39%	37%	48%	36%	39%	39%	25%	24%
PL/VS (5 <sup>th</sup> )	4%	18%	18%	20%	29%	29%	76%	54%	53%

Southern	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	14%	13%	13%	27%	25%	25%	59%	62%	62%
Science (4 <sup>th</sup> )	12%	10%	8%	57%	44%	45%	31%	46%	47%
Writing (4 <sup>th</sup> )	29%	20%	14%	59%	51%	52%	12%	28%	34%
Mathematics (5 <sup>th</sup> )	30%	31%	31%	35%	28%	31%	35%	41%	38%
Social Studies (5 <sup>th</sup> )	37%	29%	27%	25%	23%	25%	37%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	43%	39%	37%	38%	36%	39%	19%	25%	24%
PL/VS (5 <sup>th</sup> )	22%	18%	18%	33%	29%	29%	45%	54%	53%

Squires	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	10%	13%	13%	31%	25%	25%	59%	62%	62%
Science (4 <sup>th</sup> )	9%	10%	8%	56%	44%	45%	35%	46%	47%
Writing (4 <sup>th</sup> )	32%	20%	14%	54%	51%	52%	14%	28%	34%
Mathematics (5 <sup>th</sup> )	29%	31%	31%	31%	28%	31%	39%	41%	38%
Social Studies (5 <sup>th</sup> )	25%	29%	27%	28%	23%	25%	47%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	38%	39%	37%	43%	36%	39%	19%	25%	24%
PL/VS (5 <sup>th</sup> )	15%	18%	18%	27%	29%	29%	59%	54%	53%

Stonewall	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	3%	13%	13%	24%	25%	25%	74%	62%	62%
Science (4 <sup>th</sup> )	2%	10%	8%	40%	44%	45%	58%	46%	47%
Writing (4 <sup>th</sup> )	16%	20%	14%	61%	51%	52%	23%	28%	34%
Mathematics (5 <sup>th</sup> )	13%	31%	31%	30%	28%	31%	56%	41%	38%
Social Studies (5 <sup>th</sup> )	4%	29%	27%	19%	23%	25%	77%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	32%	39%	37%	46%	36%	39%	22%	25%	24%
PL/VS (5 <sup>th</sup> )	6%	18%	18%	16%	29%	29%	78%	54%	53%

Tates Creek	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	16%	13%	13%	39%	25%	25%	44%	62%	62%
Science (4 <sup>th</sup> )	15%	10%	8%	54%	44%	45%	30%	46%	47%
Writing (4 <sup>th</sup> )	16%	20%	14%	56%	51%	52%	28%	28%	34%
Mathematics (5 <sup>th</sup> )	38%	31%	31%	32%	28%	31%	30%	41%	38%
Social Studies (5 <sup>th</sup> )	28%	29%	27%	33%	23%	25%	39%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	47%	39%	37%	39%	36%	39%	14%	25%	24%
PL/VS (5 <sup>th</sup> )	25%	18%	18%	37%	29%	29%	38%	54%	53%

The Academy-Elementary	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	16%	13%	13%	42%	25%	25%	42%	62%	62%
Science (4 <sup>th</sup> )	16%	10%	8%	74%	44%	45%	11%	46%	47%
Writing (4 <sup>th</sup> )	34%	20%	14%	66%	51%	52%	0%	28%	34%
Mathematics (5 <sup>th</sup> )	57%	31%	31%	33%	28%	31%	10%	41%	38%
Social Studies (5 <sup>th</sup> )	48%	29%	27%	19%	23%	25%	33%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	57%	39%	37%	33%	36%	39%	10%	25%	24%
PL/VS (5 <sup>th</sup> )	33%	18%	18%	48%	29%	29%	19%	54%	53%

Veteren's Park	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	2%	13%	13%	8%	25%	25%	90%	62%	62%
Science (4 <sup>th</sup> )	0%	10%	8%	21%	44%	45%	79%	46%	47%
Writing (4 <sup>th</sup> )	3%	20%	14%	16%	51%	52%	81%	28%	34%
Mathematics (5 <sup>th</sup> )	5%	31%	31%	15%	28%	31%	80%	41%	38%
Social Studies (5 <sup>th</sup> )	4%	29%	27%	6%	23%	25%	90%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	13%	39%	37%	31%	36%	39%	56%	25%	24%
PL/VS (5 <sup>th</sup> )	4%	18%	18%	12%	29%	29%	83%	54%	53%

Yates	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 <sup>th</sup> )	11%	13%	13%	35%	25%	25%	54%	62%	62%
Science (4 <sup>th</sup> )	13%	10%	8%	48%	44%	45%	39%	46%	47%
Writing (4 <sup>th</sup> )	23%	20%	14%	69%	51%	52%	8%	28%	34%
Mathematics (5 <sup>th</sup> )	40%	31%	31%	32%	28%	31%	28%	41%	38%
Social Studies (5 <sup>th</sup> )	35%	29%	27%	26%	23%	25%	38%	48%	48%
Arts & Humanities (5 <sup>th</sup> )	51%	39%	37%	40%	36%	39%	9%	25%	24%
PL/VS (5 <sup>th</sup> )	22%	18%	18%	32%	29%	29%	46%	54%	53%

## 2002-2003 School Report Card: Commonwealth Accountability Testing System (CATS): Middle Schools

Beaumont	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (7 <sup>th</sup> )	6%	10%	12%	17%	25%	31%	77%	65%	57%
Science (7 <sup>th</sup> )	16%	28%	29%	33%	35%	37%	51%	37%	34%
Writing (7 <sup>th</sup> )	32%	37%	34%	44%	44%	48%	24%	18%	18%
Mathematics (8 <sup>th</sup> )	15%	24%	28%	28%	36%	41%	57%	40%	31%
Social Studies (8 <sup>th</sup> )	11%	18%	21%	34%	41%	44%	55%	40%	36%
Arts & Humanities (8 <sup>th</sup> )	21%	28%	30%	18%	24%	25%	61%	48%	46%
PL/VS (8 <sup>th</sup> )	12%	19%	22%	31%	37%	40%	57%	43%	38%

Crawford	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (7 <sup>th</sup> )	15%	10%	12%	33%	25%	31%	52%	65%	57%
Science (7 <sup>th</sup> )	38%	28%	29%	41%	35%	37%	21%	37%	34%
Writing (7 <sup>th</sup> )	52%	37%	34%	39%	44%	48%	9%	18%	18%
Mathematics (8 <sup>th</sup> )	32%	24%	28%	38%	36%	41%	30%	40%	31%
Social Studies (8 <sup>th</sup> )	27%	18%	21%	45%	41%	44%	28%	40%	36%
Arts & Humanities (8 <sup>th</sup> )	50%	28%	30%	23%	24%	25%	27%	48%	46%
PL/VS (8 <sup>th</sup> )	27%	19%	22%	43%	37%	40%	30%	43%	38%

Jessie Clark	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (7 <sup>th</sup> )	7%	10%	12%	18%	25%	31%	75%	65%	57%
Science (7 <sup>th</sup> )	18%	28%	29%	40%	35%	37%	42%	37%	34%
Writing (7 <sup>th</sup> )	21%	37%	34%	65%	44%	48%	14%	18%	18%
Mathematics (8 <sup>th</sup> )	12%	24%	28%	44%	36%	41%	44%	40%	31%
Social Studies (8 <sup>th</sup> )	9%	18%	21%	49%	41%	44%	43%	40%	36%
Arts & Humanities (8 <sup>th</sup> )	22%	28%	30%	24%	24%	25%	54%	48%	46%
PL/VS (8 <sup>th</sup> )	13%	19%	22%	41%	37%	40%	46%	43%	38%

Leestown	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (7 <sup>th</sup> )	16%	10%	12%	34%	25%	31%	50%	65%	57%
Science (7 <sup>th</sup> )	39%	28%	29%	32%	35%	37%	29%	37%	34%
Writing (7 <sup>th</sup> )	38%	37%	34%	52%	44%	48%	11%	18%	18%
Mathematics (8 <sup>th</sup> )	47%	24%	28%	37%	36%	41%	15%	40%	31%
Social Studies (8 <sup>th</sup> )	31%	18%	21%	49%	41%	44%	20%	40%	36%
Arts & Humanities (8 <sup>th</sup> )	48%	28%	30%	26%	24%	25%	26%	48%	46%
PL/VS (8 <sup>th</sup> )	38%	19%	22%	43%	37%	40%	19%	43%	38%

Lexington Magnet	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (7 <sup>th</sup> )	11%	10%	12%	20%	25%	31%	69%	65%	57%
Science (7 <sup>th</sup> )	26%	28%	29%	31%	35%	37%	44%	37%	34%
Writing (7 <sup>th</sup> )	32%	37%	34%	38%	44%	48%	31%	18%	18%
Mathematics (8 <sup>th</sup> )	12%	24%	28%	21%	36%	41%	68%	40%	31%
Social Studies (8 <sup>th</sup> )	10%	18%	21%	23%	41%	44%	67%	40%	36%
Arts & Humanities (8 <sup>th</sup> )	16%	28%	30%	17%	24%	25%	68%	48%	46%
PL/VS (8 <sup>th</sup> )	11%	19%	22%	20%	37%	40%	68%	43%	38%

Morton	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (7 <sup>th</sup> )	1%	10%	12%	16%	25%	31%	83%	65%	57%
Science (7 <sup>th</sup> )	11%	28%	29%	33%	35%	37%	56%	37%	34%
Writing (7 <sup>th</sup> )	8%	37%	34%	53%	44%	48%	38%	18%	18%
Mathematics (8 <sup>th</sup> )	15%	24%	28%	35%	36%	41%	49%	40%	31%
Social Studies (8 <sup>th</sup> )	8%	18%	21%	29%	41%	44%	63%	40%	36%
Arts & Humanities (8 <sup>th</sup> )	13%	28%	30%	20%	24%	25%	67%	48%	46%
PL/VS (8 <sup>th</sup> )	12%	19%	22%	26%	37%	40%	62%	43%	38%

SCAPA-Middle	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (7 <sup>th</sup> )	0%	10%	12%	7%	25%	31%	93%	65%	57%
Science (7 <sup>th</sup> )	2%	28%	29%	27%	35%	37%	71%	37%	34%
Writing (7 <sup>th</sup> )	5%	37%	34%	49%	44%	48%	45%	18%	18%
Mathematics (8 <sup>th</sup> )	2%	24%	28%	19%	36%	41%	80%	40%	31%
Social Studies (8 <sup>th</sup> )	0%	18%	21%	17%	41%	44%	83%	40%	36%
Arts & Humanities (8 <sup>th</sup> )	2%	28%	30%	7%	24%	25%	91%	48%	46%
PL/VS (8 <sup>th</sup> )	2%	19%	22%	24%	37%	40%	74%	43%	38%

Southern	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (7 <sup>th</sup> )	5%	10%	12%	26%	25%	31%	69%	65%	57%
Science (7 <sup>th</sup> )	22%	28%	29%	39%	35%	37%	39%	37%	34%
Writing (7 <sup>th</sup> )	39%	37%	34%	46%	44%	48%	15%	18%	18%
Mathematics (8 <sup>th</sup> )	19%	24%	28%	43%	36%	41%	38%	40%	31%
Social Studies (8 <sup>th</sup> )	9%	18%	21%	52%	41%	44%	39%	40%	36%
Arts & Humanities (8 <sup>th</sup> )	18%	28%	30%	32%	24%	25%	50%	48%	46%
PL/VS (8 <sup>th</sup> )	8%	19%	22%	49%	37%	40%	43%	43%	38%

Tates Creek	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (7 <sup>th</sup> )	11%	10%	12%	29%	25%	31%	60%	65%	57%
Science (7 <sup>th</sup> )	41%	28%	29%	37%	35%	37%	23%	37%	34%
Writing (7 <sup>th</sup> )	49%	37%	34%	40%	44%	48%	11%	18%	18%
Mathematics (8 <sup>th</sup> )	25%	24%	28%	50%	36%	41%	24%	40%	31%
Social Studies (8 <sup>th</sup> )	23%	18%	21%	57%	41%	44%	20%	40%	36%
Arts & Humanities (8 <sup>th</sup> )	34%	28%	30%	31%	24%	25%	34%	48%	46%
PL/VS (8 <sup>th</sup> )	24%	19%	22%	47%	37%	40%	29%	43%	38%

Winburn	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (7 <sup>th</sup> )	21%	10%	12%	33%	25%	31%	46%	65%	57%
Science (7 <sup>th</sup> )	45%	28%	29%	25%	35%	37%	30%	37%	34%
Writing (7 <sup>th</sup> )	62%	37%	34%	19%	44%	48%	18%	18%	18%
Mathematics (8 <sup>th</sup> )	46%	24%	28%	37%	36%	41%	17%	40%	31%
Social Studies (8 <sup>th</sup> )	39%	18%	21%	40%	41%	44%	21%	40%	36%
Arts & Humanities (8 <sup>th</sup> )	45%	28%	30%	24%	24%	25%	31%	48%	46%
PL/VS (8 <sup>th</sup> )	38%	19%	22%	36%	37%	40%	25%	43%	38%

## 2002-2003 School Report Card: Commonwealth Accountability Testing System (CATS): High Schools

Bryan Station	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (10 <sup>th</sup> )	25%	15%	16%	58%	41%	53%	16%	44%	31%
PL/VS (10 <sup>th</sup> )	27%	17%	19%	31%	25%	30%	41%	58%	50%
Mathematics (11 <sup>th</sup> )	48%	28%	35%	30%	24%	32%	21%	48%	33%
Science (11 <sup>th</sup> )	46%	24%	28%	35%	34%	42%	19%	43%	30%
Social Studies (11 <sup>th</sup> )	36%	19%	22%	48%	41%	49%	16%	40%	29%
Arts & Humanities (11 <sup>th</sup> )	42%	25%	30%	36%	30%	36%	23%	45%	34%
Writing (12 <sup>th</sup> )	25%	17%	18%	56%	46%	53%	19%	36%	29%

Henry Clay	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (10 <sup>th</sup> )	12%	15%	16%	40%	41%	53%	48%	44%	31%
PL/VS (10 <sup>th</sup> )	14%	17%	19%	24%	25%	30%	62%	58%	50%
Mathematics (11 <sup>th</sup> )	23%	28%	35%	22%	24%	32%	55%	48%	33%
Science (11 <sup>th</sup> )	17%	24%	28%	33%	34%	42%	50%	43%	30%
Social Studies (11 <sup>th</sup> )	12%	19%	22%	41%	41%	49%	47%	40%	29%



<b>Arts &amp; Humanities (11<sup>th</sup>)</b>	22%	25%	30%	31%	30%	36%	47%	45%	34%
<b>Writing (12<sup>th</sup>)</b>	13%	17%	18%	43%	46%	53%	44%	36%	29%

<b>Lafayette</b>	<b>Novice</b>			<b>Apprentice</b>			<b>Proficient/Distinguished</b>		
	School	District	State	School	District	State	School	District	State
<b>Reading (10<sup>th</sup>)</b>	13%	15%	16%	29%	41%	53%	57%	44%	31%
<b>PL/VS (10<sup>th</sup>)</b>	15%	17%	19%	22%	25%	30%	62%	58%	50%
<b>Mathematics (11<sup>th</sup>)</b>	30%	28%	35%	24%	24%	32%	46%	48%	33%
<b>Science (11<sup>th</sup>)</b>	25%	24%	28%	31%	34%	42%	44%	43%	30%
<b>Social Studies (11<sup>th</sup>)</b>	21%	19%	22%	39%	41%	49%	41%	40%	29%
<b>Arts &amp; Humanities (11<sup>th</sup>)</b>	25%	25%	30%	25%	30%	36%	51%	45%	34%
<b>Writing (12<sup>th</sup>)</b>	20%	17%	18%	42%	46%	53%	38%	36%	29%
<b>Paul Laurence Dunbar</b>	<b>Novice</b>			<b>Apprentice</b>			<b>Proficient/Distinguished</b>		
	School	District	State	School	District	State	School	District	State
<b>Reading (10<sup>th</sup>)</b>	10%	15%	16%	33%	41%	53%	56%	44%	31%
<b>PL/VS (10<sup>th</sup>)</b>	11%	17%	19%	26%	25%	30%	63%	58%	50%
<b>Mathematics (11<sup>th</sup>)</b>	18%	28%	35%	21%	24%	32%	61%	48%	33%
<b>Science (11<sup>th</sup>)</b>	17%	24%	28%	32%	34%	42%	51%	43%	30%
<b>Social Studies (11<sup>th</sup>)</b>	14%	19%	22%	38%	41%	49%	48%	40%	29%
<b>Arts &amp; Humanities (11<sup>th</sup>)</b>	17%	25%	30%	31%	30%	36%	52%	45%	34%
<b>Writing (12<sup>th</sup>)</b>	14%	17%	18%	41%	46%	53%	45%	36%	29%